St Wulstan's Catholic Primary School

Year 6 Parents' Information Evening

Monday 3rd October 2022

Statutory Assessment Tests - SATs

 As your child is reaching the end of a key stage (Key Stage 2) they will be required to sit formal tests to gauge their standard of attainment.

 These tests will be taken by the children in May 2023.

• The tests are statutory and must be taken by all children who are working within the level of the tests.

Key Stage 2 SATs Changes

In 2014/15 a new national curriculum framework was introduced by the government.

• KS2 SATs (Year 6) will reflect the new curriculum for the seventh time, 2016 having seen the new tests for the first time.

• Current Year 6 children will be the eighth set of pupils to receive the new tests and to receive the new style of reporting results.

Assessment and Reporting

'Old' national curriculum levels (e.g. Level 2, 3, 4, 5) have now been abolished, as set out in the government guidelines.

• Test scores are now reported as 'scaled scores'.

 The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet.

What is meant by 'Scaled Scores'?

It is planned that 100 will always represent the 'National Standard'.

 Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.

• The scale will have a lower end point at 80 and an upper end point at 120.

What is meant by 'Scaled Scores'?

• A child who achieves the 'National Standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

In July 2023 for the publication of test results, each pupil will receive:
A raw score (number of raw marks awarded).
A scaled score in each tested subject.
Confirmation of whether or not they attained the National Standard.

English reading				
Raw score	Scaled score			
0	No scaled			
1	score (N)			
2				
3	80			
4	80			
5	81			
6	83			
7	84			
8	85			
9	86			
10	87			
11	88			
12	89			

English reading				
Raw score	Scaled score			
17	93			
18	94			
19	94			
20	95			
21	96			
22	97			
23	97			
24	98			
25	99			
26	100			
27	100			
28	101			
29	102			

English reading				
Raw score	Scaled score			
34	106			
35	107			
36	108			
37	108			
38	109			
39	110			
40	112			
41	113			
42	114			
43	115			
44	116			
45	118			
46	119			

Scaled Score ExamplesOn publication of the test results in July 2023:

• A child awarded a scaled score of 100 is judged to have met the 'National Standard' in the area judged by the test.

• A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.

 A child awarded a scaled score of less than 100 is judged to have not yet met the 'National Standard' and performed below expectation for their age.

Higher Attaining Pupils

 Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)

 In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment i.e. above Level 5.

 Since 2016, there have not been any separate tests for the most able children.

 Instead, each test has scope for higher attaining pupils to show their strengths.

The Tests

- Key Stage 2 SATs take place nationally in the week commencing 9th May 2023.
- Statutory tests will be administered in the following subjects:
- Reading
- Spelling
- Punctuation, Vocabulary and Grammar
- Mathematics
 - Paper 1: Arithmetic
 - Paper 2: Reasoning
 - Paper 3: Reasoning

The Tests

In addition, some schools will be required to take part in Science testing, consisting of three tests in Biology, Physics and Chemistry. Not all schools will take part in this sampling, which takes place on a later date.

• All tests are externally marked.

Writing will be 'Teacher Assessed' internally, as in recent years.

SATs Week (not finalised)

Day	Paper
Manday Oth May	English grammar, punctuation and spelling Paper 1: questions
Monday 9 th May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 10 th May	English reading
Modporday 11 th May	Mathematics Paper 1: arithmetic
Wednesday 11 th May	Mathematics Paper 2: reasoning
Thursday 12 th May	Mathematics Paper 3: reasoning

Reading

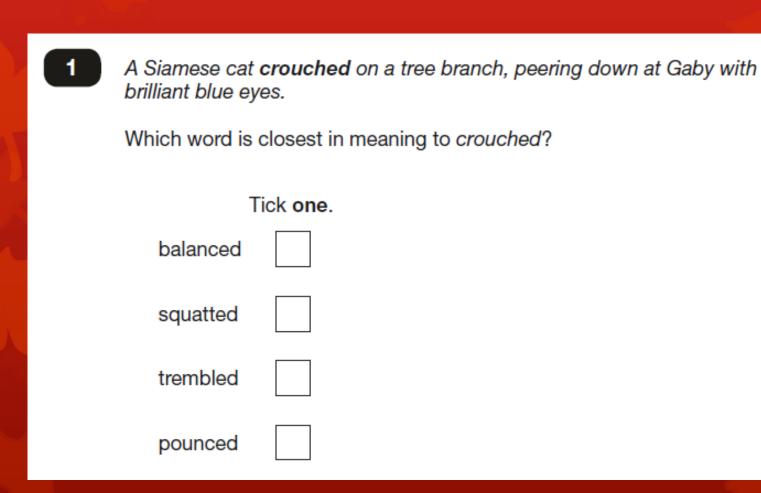
 The Reading test consists of a single test paper with three unrelated reading texts.

Children are given 60 minutes in total, which includes reading the texts and answering the questions.

• A total of 50 marks are available.

 Questions are designed to assess comprehension understanding of what the child has read.

 Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.



1 mark



Gaby thinks she makes two mistakes while trying to rescue the cat.

What is the **first** mistake that Gaby makes while trying to rescue the cat?

1 mark

Look at the section headed: Frequently asked questions.

23

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

	Fact	Opinion
The temperature of the water in the Channel can range from 12°C to 18°C.		
Water with a temperature of 18°C is too cold to swim in.		
The direct distance across the Channel is approximately 21 miles.		
Faster swimmers do not swim as many miles across the Channel.		

2 marks

33 Look at page 9.

How is the whale made to seem mysterious?

Explain two ways, giving evidence from the text to support your answer.

3 marks

Grammar, Punctuation and Spelling

• A Spelling test is administered containing 20 words, lasting approximately 15 minutes. (20 marks)

• A separate test is given on Grammar and Punctuation.

• This test lasts for 45 minutes and requires short answer questions, including some multiple choice. (50 marks)

 Marks for these two tests are added together to give a total for Grammar, Punctuation and Spelling



Complete the sentence with an appropriate **adverb**.

She completed her homework ______.

1 mark

10

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		
Joey's football skills are improving all the time.		
Joey is hoping to be a professional footballer.		

1 mark

18

You are helping a friend to correct the punctuation in the box below. Which **two** pieces of advice should you give to correct the punctuation?

"Surprise" shouted the children!

There should be an exclamation mark after the word 'surprise'.

There should be an exclamation mark after the inverted commas.

The sentence should end with a full stop instead of an exclamation mark.

There should be an exclamation mark after the word 'shouted'.

More exclamation marks after the word 'children' would help to show they shouted loudly.

Tick **two**.



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49

Write a **noun phrase** containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.

was preparing

1 mark

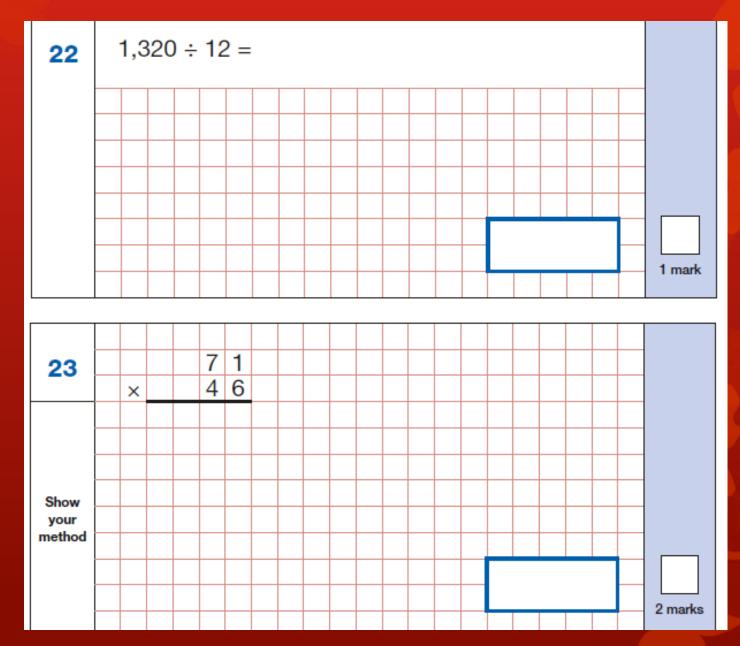
for an important athletics competition.

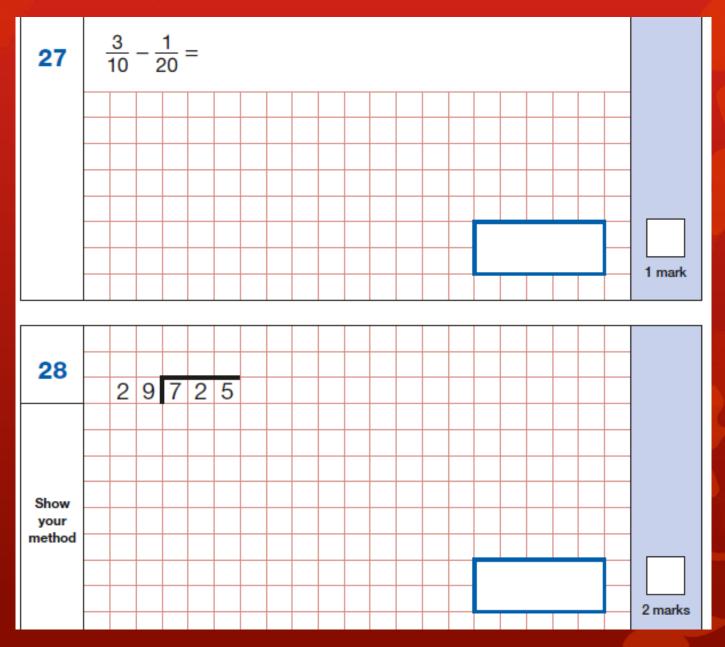


Mathematics

• Children will sit three tests: Paper 1, Paper 2 and Paper 3.

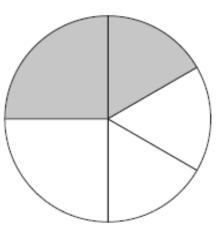
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. 36 questions, 40 marks.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes and each paper is worth 35 marks.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.



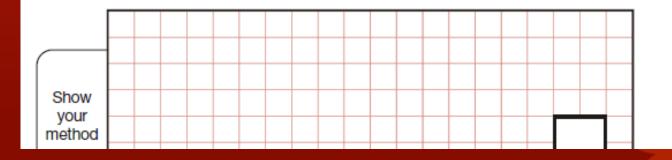


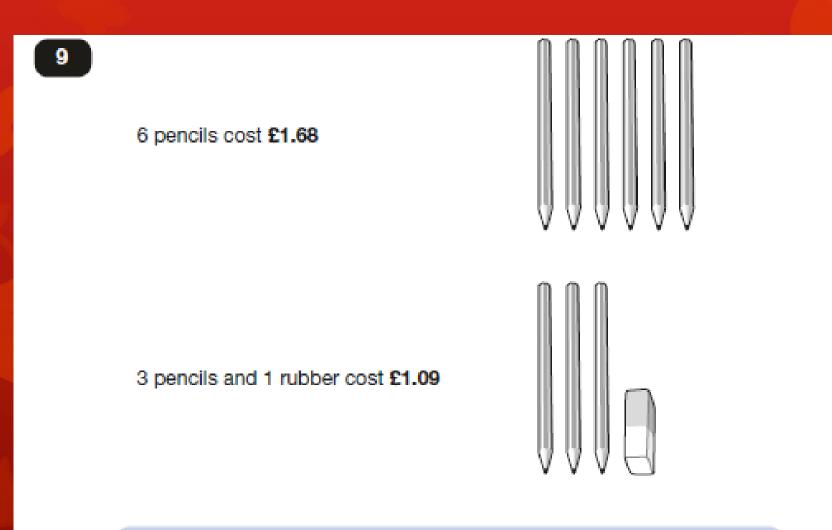


In this circle, $\frac{1}{4}$ and $\frac{1}{6}$ are shaded.



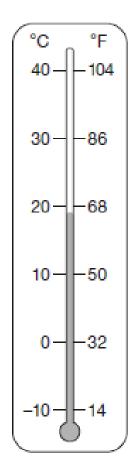
What fraction of the whole circle is not shaded?





What is the cost of 1 rubber?

This thermometer shows temperatures in both °C and °F.

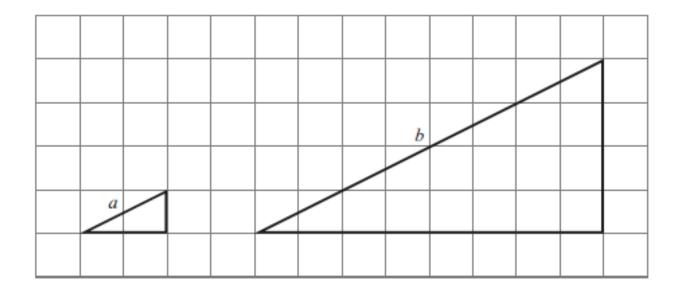


Work out what 25 °C is in °F.

15

Here are two similar right-angled triangles.

22



Write the ratio of side a to side b.

1 mark

Writing

- Children will build a portfolio of work across the curriculum, comprising of a range of different text types.
- Their work will first be assessed using the DfE's framework for 'Working Towards the Expected Standard'.
- Work will then be assessed using the framework for 'At the Expected Standard'.
- If appropriate, work may then be assessed on the framework for 'Working at Greater Depth'.

How to help your child

• First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. • Make sure your child has a reasonable bed time and healthy breakfast every morning and is in school on time. Ensure your child has the best possible attendance at school.

Attendance

% Attendance	Attendance Average Scaled Average Sca Reading Maths		Average Scaled Score GPS
>95%	107	107	108
90 – 95%	104	104	106
<90%	93	94	96

Attendance

Absence by end of the year	Days missed	Weeks missed	Lessons missed
90%	19 days	4 weeks	100 lessons
80%	38 days	8 weeks	200 lessons
70%	57 days	11.5 weeks	290 lessons

The ideal is 95% and above which allows for a period of sickness.

2021-22 Results

Rea	ding	Wri	ting	Ma	ths	SP	aG
Saint Wulstan's	National	Saint Wulstan's	National	Saint Wulstan's	National	Saint Wulstan's	National
89%	74%	95%	69%	74%	71%	95%	72%
Reading		Writing		Maths		SP	aG
Saint Wulstan's	National	Saint Wulstan's	National	Saint Wulstan's	National	Saint Wulstan's	National
53%		37%		58%		47%	

How to help your child

- PLEASE refrain from using past SATs papers or the sample materials that are available online.
- Talk to your child about what they have learnt at school and ensure homework activities are completed.
- Spellings and times tables are of the upmost importance – please work on these every day.

How to help your child - Reading

Listening to your child read can take many forms.
 Encourage children to build up their stamina by reading independently for longer periods of time.

- Talk about the story before, during and afterwards discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together you could use a dictionary, the internet or an app on a phone or tablet.
 All reading is valuable it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

How to help your child - Writing

Practise and learn weekly spelling lists! Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems. Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary. • Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

How to help your child - Mathematics

- Encourage opportunities for telling the time and calculating time intervals.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes and convert them.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.
 Mental Maths help sheet.

What are we doing to help?

- Regular and targeted intervention for all pupils based on their current attainment or demonstration of skills – Maths, SPAG and Reading.
- Regular practise of written responses to reading stimulus.
- Weekly practise of a range of question types for Maths and SPAG – desensitising children to test conditions.
- After Easter there will be regular practice tests with children in smaller groups.
- Regular assessment of NC objectives and progress discussions with Senior Leaders.
- Beginning to build a portfolio of written texts ready for use in providing children with a Teacher Assessment for Writing.



Once the CGP ordering form is made available online for parents, you will be contacted.

Please order revision and question booklets (SPaG, Reading and Maths) to support your child with their learning at home.

Thank you for attending this meeting.

Any questions?

Please use the Year 6 email to contact me if you have any queries:

year6_wul@emmausmac.com